

Educational Design and Technical Assistance Timeline

All activities are facilitated by CSHE

Session Date	Title & Faculty	Length	Abstract	Measureable Learning Objective
Feb. 1, 2018	Orientation			
	<i>Key Staff to Participate: Core Team & Team Leaders</i>			
Live Webinar 3:30 PM EST	CSHE Team		This presentation provides an overview of the program’s vision and discusses the mechanics of the online capacity building components (e.g., schedule, how to access module content, interactive video discussions). And, it will discuss the components of technical assistance, including expectations for action planning based on a school-wide needs assessment.	N/A
Discussion: Feb. 15, 2018	Module 1: A Framework for Integrating Primary Care and Public Health			
	<i>Key Staff to Participate: Core Team</i>			
Self-paced online segment	Terri Wright, PhD, MPH	10 mins	This presentation provides the rationale and context for capacity training of SBHC leaders and other school health personnel	Explain the unique opportunities for SBHCs and other school health personnel in an era of health transformation
Self-paced online segment	Michael Royster, PhD, MPH	25 mins	This presentation explores institutionalized and informal structures that create or sustain health disparities and inequities in populations served by SBHC leaders and other school health personnel	Assess the social, environmental and political conditions that impact health and educational equity of children and youth
Self-paced online segment	Terri Wright, PhD, MPH	25 mins	This presentation introduces participants to the essential functions of public health and the ways a population approach to social determinants of health will enhance the effectiveness and influential scope of SBHC leaders and other school health personnel	Identify social determinants that enhance or compromise the health and educational success of children and youth
Required Reading	2 articles	-	This reading illuminates the concepts in the module segments	Examine literature related to this topic
Interactive Group Discussion	CSHE team	90 mins	This group discussion provides an opportunity for analysis and synthesis of module content (note: review of all self-paced module content to be completed prior to discussion)	Summarize and integrate concepts of module segments for applicability in SBHCs
Online Assessment & Evaluation ²	N/A	-	Participants to access proficiency & evaluation forms and complete after each module	N/A

Discussion: Mar. 1, 2018 Module 2: Chronic and Toxic Stress on the Developing Brain: Implications for Behavior, Health and Learning <i>Key Staff to Participate: Core Team</i>				
Self-paced online segment	Katy Hanling	50 mins	This presentation examines the impact of chronic stress on child brain development, and its effect on behavior, cognition and health	Describe factors influencing behavior and learning in children that necessitate integration of public health and clinical practice
Self-paced online segment	Olga Acosta Price, PhD	30 mins	This presentation examines the impact of chronic stress on adolescent brain development, and its effect on behavior, cognition and health	Describe factors influencing behavior and learning in adolescents that necessitate integration of public health and clinical practice
Required Reading	1 article	-	This reading illuminates the concepts in the module segments	Examine literature related to this topic
Interactive Group Discussion	CSHE team	90 mins	This group discussion provides an opportunity for analysis and synthesis of module content (note: review of all self-paced module content to be completed prior to discussion)	Summarize and integrate concepts of module segments for applicability in SBHCs
Online Assessment & Evaluation ²	N/A	-	Participants to access proficiency & evaluation forms and complete after each module	N/A
Discussion: Mar. 15, 2018 Module 3: SBHCs Beyond the Clinic <i>Key Staff to Participate: Core Team</i>				
Self-paced online segment	Leslie Parks, MSW	30 mins	This presentation will clarify delivery of primary care in safety net settings from primary prevention to achieve population health and equity. It will also present examples of school-wide strategies to improve population health and education outcomes	Discuss SBHC intervention and prevention strategies “beyond the clinic”
Self-paced online objective	Laura Brey, MS	30 mins	This presentation will discuss pathways to sustainability through documenting social determinants of health. Includes a discussion of coding and other strategies for increasing SBHC value	Examine how SBHCs can increase accountability by documenting and addressing social determinants of health that pose risks to students
Required Reading	1 article	-	This reading illuminates the concepts in the module segments	Examine literature related to this topic
Interactive Group Discussion	CSHE team	90 mins	This group discussion provides an opportunity for analysis and synthesis of module content (note: review of all self-paced module content to be completed prior to discussion)	Summarize and integrate concepts of module segments for applicability in SBHCs
Online Assessment & Evaluation ²	N/A	-	Participants to access proficiency & evaluation forms and complete after each module	N/A

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Discussion: Mar. 29, 2018				
Module 4: Using Population Data to Inform Integrated Practice <i>Key Staff to Participate: Core Team, Immediate Response Team & Needs Assessment Staff/Planners</i>				
Self-paced online segment	Terri Wright, PhD, MPH	30 mins	This presentation provides participants with a context for and a strategy to inform school-wide interventions. The presentation will discuss the selection of the Rapid Assessment for Adolescent Preventive Services – Public Health (RAAPS-PH) to facilitate school-wide strategies	Identify population needs through school-wide assessment
Self-paced online segment	Jennifer Salerno, DNP, CPNP	30 mins	This presentation provides participants with a tool (RAAPS-PH) to aid in the assessment of health of high school youth served in the clinic and school-wide	Evaluate efficacy of RAAPS-PH
Self-paced online segment	Kelly Nelson, MPH	20 mins	This presentation provides participants with best practices in conducting youth discussion groups to document students’ perceptions about sensitive social issues as a complement to RAAPS-PH findings and to inform school-wide strategies	Examine a strategy for eliciting how youth identify and cope with social and environmental factors that put them at risk for dropping out
Required Reading	1 article	-	This reading illuminates the concepts in the module segments	Examine literature related to this topic
Interactive Group Discussion	CSHE team	90 mins	This group discussion provides an opportunity for analysis and synthesis of module content (note: review of all self-paced module content to be completed prior to discussion)	Summarize and integrate concepts of module segments for applicability in SBHCs
Project Team Calls	CSHE team	30 mins	These site-by-site project team calls provide anticipatory guidance and check-ins to advance the preparation for early technical assistance activities	N/A
Online Assessment & Evaluation ²	N/A	-	Participants to access proficiency & evaluation forms and complete after each module	N/A
Discussion: Apr. 19, 2018				
Module 5: Aligning with School Leaders & Staff to Achieve Your Education & Health Goals <i>Key Staff to Participate: Core Team & Principal/Education Liaison</i>				
Self-paced online segment	Robert Murphy, M.ED	30 mins	This presentation provides an overview of how the social determinants of education impact health	Examine the critical interrelatedness between health and success in school
Self-paced online segment	Jeanita Richardson, PhD	30 mins	This presentation discusses how to align and communicate the priorities of school leaders and staff with increased population level health outcomes for all students in the school	Examine ways in which strategic alliances can be developed with educators and other school personnel
Required Reading	3 articles	-	This reading illuminates the concepts in the module segments	Examine literature related to this topic
Interactive Group Discussion	CSHE team	90 mins	This group discussion provides an opportunity for analysis and synthesis of module content (note: review of all self-paced module content to be completed prior to discussion)	Summarize and integrate concepts of module segments for applicability in SBHCs
Online Assessment & Evaluation ²	N/A	-	Participants to access proficiency & evaluation forms and complete after each module	

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Discussion: May 3, 2018	Module 6: Strategies for Transformation <i>Key Staff to Participate: Core Team</i>			
Self-paced online segment	Deborah Brinson, MA	30 mins	This presentation explores ways in which a clinic can become integrated into the school beyond the provision of clinic services	Discuss practical approaches to engaging with school leaders, staff and the education agenda
Self-paced online segment	Bronwyn Lucas, MPH	30 mins	This presentation examines strategies for engaging and empowering youth as key partners	Discuss how to include youth in decision making and create champions for health, graduation, and equity
Required Reading	1 article	-	This reading illuminates the concepts in the module segments	Examine literature related to this topic
Interactive Group Discussion	CSHE team	90 mins	This group discussion provides an opportunity for analysis and synthesis of module content (note: review of all self-paced module content to be completed prior to discussion)	Summarize and integrate concepts of module segments for applicability in SBHCs
Online Assessment & Evaluation ²	N/A	-	Participants to access proficiency & evaluation forms and complete after each module	
Discussion: May 17, 2018	Module 7: Applying the Integration Framework <i>Key Staff to Participate: Core Team</i>			
Self-paced online segment	Kanika Harris, PhD, MPH	20 mins	After synthesis of the assessment findings has been done, the Action Plan template is used to facilitate the planning process. This presentation describes the intent of the action planning tool and will review the Action Plan template.	Summarize and integrate concepts of module segments for applicability in schools
Self-paced online segment	Kanika Harris, PhD, MPH	20 mins	This presentation provides examples of approaches and activities to integrate public health in the clinic and school-wide using the action plan template	Demonstrate concepts of module segments for implementation in schools
Self-paced online segment	Darien Mather, MPH	20 mins	This presentation provides a framework for evaluation of progress in the context of the Action Plan and elucidates examples of evaluation metrics used in Dr. Harris's segments.	Examine the relationship between process and outcome evaluation measures and how they are practically gathered in schools
Required Reading	4 resources	-	These resources illuminates the concepts in the module segments	Examine resources related to this topic
Interactive Group Discussion	CSHE team	90 mins	This group discussion provides an opportunity for analysis and synthesis of module content (note: review of all self-paced module content to be completed prior to discussion)	Summarize and integrate concepts of module segments for applicability in SBHCs
Online Assessment & Evaluation ²	N/A	-	Participants to access proficiency & evaluation forms and complete after each module	

June 2018				
Module 8/Part 1: Improving Staff-Student Interaction in Challenging Environments				
Key Staff to Participate: Core Team, Immediate Response Team, SBHC Staff & Other Health Staff				
Self-paced online segments	Michigan Public Health Institute <i>Note: Additional CE credits will be provided by MPHI upon completion of this 5 hour series.</i>	5 hours	This series of presentations build upon each other and will provide a foundation in Motivational Interviewing (MI) concepts to create an environment that allows youth to disclose information about their risk behaviors, improve their motivation to change, and to seek advice on how to do so. Note: the segments do not need to be completed in one sitting, but must be completed prior to the workshop (see Part 2 - Certificate required for admittance).	Examine techniques to improve knowledge and skills of clinic and school staff to avert risky behaviors in adolescents
TBD				
Module 8/Part 2: Improving Staff-Student Interaction in Challenging Environments				
Key Staff to Participate: Core Team, Immediate Response Team, SBHC Staff & Other Health Staff				
In-Person Workshop	Jennifer Salerno	5 Hours	This presentation will examine approaches to increase effective communications with adolescents	Examine ways in which staff-student interaction can enhance school climate
Evaluation	N/A	-	Workshop evaluation	

Technical Assistance by CSHE includes

- Regularly scheduled coaching by virtual conferencing and on-site visits
- Assistance with setup and administration of RAAPS-PH
- Assistance with youth discussion groups
- Assistance with synthesis of school-wide needs assessments
- Assistance with development and implementation of action plan based on synthesis
- Cultivation of partnerships between the Project Team, public health agencies, and others

Date	Technical Assistance Activity	Length	Description
Jul-Aug 2018	Activity 1: RAAPS-PH Setup <i>Key Staff to Participate: Core Team, Needs Assessment Staff/Planners & Technical/IT Support Staff</i>		Setup of RAAPS-PH through database creation and planning administration strategy
RAAPS-PH Workshop	Student Demographic Import Training	1 hour	This workshop provides training on RAAPS-PH student demographic information import process
RAAPS-PH Workshop	RAAPS-PH Strategic Administration Training	1 hour	This workshop provides training on RAAPS-PH strategic administration process
Jul-Aug 2018	Activity 2: Scan of School -Wide information <i>Key Staff to Participate: Core Team</i>		Survey school records in the public domain to assess absenteeism, discipline referrals, suspensions/expulsions, student demographics and school policies that may impact attendance, graduation or health
Aug-Sept 2018	Activity 3: Assessment of Students <i>Key Staff to Participate: Core Team, Immediate Response Team & Needs Assessment Staff/Planners</i>		Administration of the school-wide needs assessment
RAAPS-PH Workshop	Generating Assessment Reports	30 min	This workshop provides an training on pulling the aggregate reports from the RAAPS system
Aug-Sept 2018	Activity 4: Managing Chronic Stress in Urban Minority Youth Workshop <i>Key Staff to Participate: All School & SBHC Staff</i>		A 5 hour professional development work shop (including lunch and breaks) for all school and clinic staff to understand the influences from living in conditions of poverty on behavior and cognition
Sept-Oct 2018	Activity 5: Preparation for Youth Discussion Groups <i>Key Staff to Participate: Core Team & Needs Assessment Staff/Planners</i>		Planning for small discussion groups (grade and gender specific) to delve more deeply into the findings that emerge from the school-wide needs assessment
Interactive Group Discussion	Youth Discussion Group Planning	75 min	This group discussion provides an opportunity for synthesis of Improving Staff-Student Interaction in Challenging Environments and CS concepts to help prepare for youth discussions, including guidance on background context to provide to youth discussion group facilitators

Oct 2018	Activity 6: Conduct Youth Discussion Groups <i>Key Staff to Participate: Core Team & Needs Assessment Staff/Planners</i>		Organize and conduct a few small discussion groups (grade and gender specific) to delve more deeply into the findings that emerge from the school-wide needs assessment
Oct 2018	Activity 7: Synthesis of Findings <i>Key Staff to Participate: Core Team & Education Liaison</i>		Synthesize findings of needs assessments and other school information by incorporating knowledge of social determinants, adolescent development, health equity, potential partner resources, and prevailing trend data to interpret findings
Oct-Dec 2018	Activity 8: Developing a Plan of Action <i>Key Staff to Participate: Core Team & Education Liaison</i>		Identify priorities and complete the action plan template
Interactive Group Discussion	Learning From Each Other		This group discussion provides an opportunity for check-in, troubleshooting and answering questions about development and implementation of the action plan
Jan-Jun 2019	Activity 9: Implementation of the Action Plan <i>Key Staff to Participate: Core Team</i>		Implement approaches to integrate public health with primary care on 3 strategic levels; in the clinic, school-wide primary prevention, and policies in the clinic, school, community and beyond
Interactive Group Discussion 1	Learning From Each Other	1 hour	This group discussion provides an opportunity for check-in, troubleshooting and answering questions about implementation of the action plan
Interactive Group Discussion 2	Learning From Each Other	1 hour	This group discussion provides an opportunity for sharing approaches bring implemented and cross-collaboration on common priority areas and approaches
Dec 2019	Activity 10: 6 Month Follow-up Survey <i>Key Staff to Participate: Core Team</i>		CSHE will conduct a progress survey with all participants